

## Job Description Support Staff

<b>Role:</b>	Administration Support Officer – Educational Visits
<b>School:</b>	Beckfoot School
<b>Salary/Grade:</b>	Band 6 (SCP 6-11)
<b>Reporting to:</b>	Deputy Headteacher (EVC)

### Corporate Responsibilities:

- Provide high quality and effective administrative and organisational support services, in accordance with regulatory requirements working with colleagues and supporting students to achieve top 10% outcomes in a remarkable learning environment
- Adhere to the principles of alignment in the One Trust Contract
- Ensure probity, propriety and adherence to the Nolan Principles both in your personal conduct and throughout the Trust
- Contribute to a culture of relentless improvement, where feedback is a gift
- Lead and uphold an individual and organisational commitment to safeguarding and promoting the well-being of children; being hyper-vigilant in all interactions with pupils and adults and reporting any concerns or suspicions, no matter how small, to the Designated Safeguarding Lead (Pupils) / Headteacher (Staff)
- Comply with all policies, procedures, working practices and regulations, in particular, Child Protection, Equality and Diversity, Health and Safety, Confidentiality, Data Protection, Financial Regulations in line with our Scheme of Delegation
- Be accountable to and carry out any reasonable request from the Headteacher / Line Manager

This is a school-based role that will involve contact with children.

### Key Duties and Responsibilities:

- Responsible for the coordination of educational visits and activities in line with Trust policy, providing effective administrative and organisational support and working with the team to provide prompt and effective solutions, advice, and services for pupils, staff, families, visitors, community groups and external stakeholders as required
- Communicate with families as directed, sending information and consent instructions where required.
- Be an ambassador for the school, promoting and supporting our ethos and ensuring a welcoming and responsive first point service for enquiries and visitors
- Track and collate parental payments and consent replies including medical and dietary requirements and follow up as necessary
- Liaise with travel agents, venue staff and transport companies, ensuring the needs of all attending are catered for
- Support budget matters, obtaining best value, processing information for orders, invoices, receipts / delivery notes and liaising with central finance team
- Monitor income and expenditure to ensure each trip / activity remains within agreed budget
- Ensure required approvals are in place for trips and activities and upload relevant trips to EVOLVE platform
- Maintain an accurate Educational Visits and Activities register and associated records using relevant systems in line with GDPR policy and records management procedures
- Coordinate completion of risk assessments, ensuring assessments are EVC assured and support with updating risk assessments in line with Trust policy
- Produce and approve trip packs for relevant staff and ensure all staff involved are informed of arrangements
- Ensure all trips and activities are evaluated and suggested improvements taken account of in planning
- Ensure continuation of essential services in the absence of the EVC, liaising with senior leaders as required

<ul style="list-style-type: none"> <li>• Provide administrative and reprographics support to colleagues</li> <li>• Attend and support meetings and undertake duties as required in line with the school calendar, sharing expertise and supporting others</li> <li>• Provide occasional cover for colleagues in support functions</li> <li>• Assist with the supervision and welfare of pupils, contributing to effective behaviour management in school</li> <li>• Contribute to the development of systems and procedures in the department, support the life of the school and work within the overall aims and objectives of the school</li> <li>• Supervise and ensure the health and safety of children during assigned breaks</li> </ul>	
<b>Professional development:</b>	
<ul style="list-style-type: none"> <li>• Be committed to own professional development, demonstrating the desire to be better tomorrow than you are today</li> <li>• Establish and participate in training opportunities, meetings, and networks to support and maintain excellent service delivery and knowledge in role</li> <li>• Seek feedback and act on it to improve performance within and beyond formal coaching and appraisal opportunities</li> <li>• Actively engage in the school coaching offer and appraisal process</li> </ul>	
<b>We are committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. All successful staff will undertake an Enhanced Disclosure and Barring Service Check.</b>	
<b>The Trust is committed to making any necessary reasonable adjustments to the job role and the working environment that would enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition</b>	
<b>Intermediate Fluency Duty Required:</b> In line with the Immigration Act 2016; the Government has created a duty to ensure that all Public Authority staff working in customer facing roles can speak fluent English to an appropriate standard. For this role, the post holder is required to meet the Intermediate Threshold Level. The post holder should demonstrate they can: Express themselves fluently and spontaneously with minimum effort and only the requirement to explain difficult concepts may hinder a natural smooth flow of language.	
<b>Date:</b>	July 2023

***This job description is illustrative of the responsibility of the post and not necessarily a comprehensive list of tasks. Post-holders are expected to undertake work in line with the level and pay band of the post determined by the Line Manager. The Job Description will be reviewed with the post-holder in relation to need or on an annual basis through appraisal and whole-Trust review of strategy and effectiveness.***

**Role: Administration Support Officer – Educational Visits**

Requirements		Essential Desirable	Identified
Qualifications / Training	<ul style="list-style-type: none"> <li>Minimum of GCSE (A-C/4+) English and Maths or equivalent e.g., Adult Literacy/Numeracy at level 2.</li> <li>Evidence of relevant CPD activities</li> <li>Relevant administrative / business qualification</li> <li>First Aid certification or willing to work towards</li> </ul>	E  E D D	Application
Experience	<ul style="list-style-type: none"> <li>Recent and successful experience of providing relevant administrative services</li> <li>Experience of supporting school-based services</li> </ul>	E  D	Application Interview
Knowledge, Skills and Ability	<ul style="list-style-type: none"> <li>Work constructively as a part of a team to deliver excellent service</li> <li>Excellent communication and interpersonal skills</li> <li>Strong administrative and organisational skills</li> <li>Effective ICT skills within an office environment and knowledge of Microsoft Office.</li> <li>Knowledge of relevant policies and guidance and awareness of relevant legislation.</li> <li>The ability to set priorities to enable work to be done effectively under pressure and to meet deadlines.</li> <li>Ability to relate well and work effectively with children and adults</li> </ul>	E  E E E  D  E  E	Application Interview
Character / Values	<ul style="list-style-type: none"> <li>High commitment to safeguarding and promoting the welfare of children</li> <li>A belief in education and commitment to high levels of service to make a difference for young people</li> <li>Commitment to the Trust agenda for inclusion, diversity and equality</li> <li>Driven by values and aligned to the seven principles of public life of selflessness, integrity, objectivity, accountability, openness, honesty, and leadership</li> <li>Humility: a recognition that the more you know, the less you know! Not being afraid to say, 'I don't know'</li> <li>Emotionally intelligent: know when to direct and when to challenge</li> <li>Present a positive perspective; able to listen and show awareness of other's sensitivities; have personal pride and lead by example</li> <li>Understand the importance of work/ life balance</li> <li>Resilient, flexible and hardworking</li> </ul>	E  E  E  E  E  E  E  E E D	Application Interview

	<ul style="list-style-type: none"> <li>• Interest in the school's wider role in the community</li> </ul>		
Personal Circumstances	<ul style="list-style-type: none"> <li>• Legally entitled to work in the UK</li> <li>• Able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Equality Act 2010</li> <li>• Flexibility to support out of hours activity on occasion</li> </ul>	E E  E	References Interview