

ITT Intent Document 2022-2023

Our main principles

At the Beckfoot School Direct, we guarantee that our commitment to training future teachers is second to none. The relationships we build with our trainees, from the initial enquiry, to graduation and beyond, are what makes Beckfoot School Direct special. We care about ensuring trainee teachers are supported and given every opportunity to have the most impact on the children they teach and the Beckfoot Trust school community they are part of. Having a successful start to their teaching journey is vital to prepare trainee teachers to be ready for the exciting challenges which lie before them after qualification.

What our 2022 ITTs say about us:

- *Every question I have had has been answered honestly and professionally, no question ever felt stupid.*
- *It has always been such a welcoming process; always educating and interesting which we can apply into lessons. I was always supported, no matter what.*
- *Weekly check-ins have been incredibly supportive and personal. Imogen and Jenny have been incredibly kind and caring towards our training. The information given throughout the training has made, and will continue to make, a difference to many others too.*
- *Jenny was particularly efficient at the start of the course in terms of organisation, by making sure laptops were ready, school placements were well organised and she was very easily contactable throughout.*
- *Overall, I have loved being a part of the Beckfoot Trust and I am so excited to continue my journey with them as an ECT in September. Everyone I have met has been supportive and willing to answer any questions I had and provide advice.*

Our offer:

Curriculum

1. Our weekly Pedagogy and Education Studies (PES) sessions are meticulously planned to meet the Core Content Framework objectives.
2. We use the instructional coaching model to deliver our sessions to enable trainees to develop their understanding through practice and feedback.
3. Our spiral curriculum adapts to the different stages the trainees are currently experiencing and reinforces learning from the ITT providers and classroom experiences during placements.
4. We provide expert colleagues to facilitate and deliver these sessions. These are practising teachers and leaders who have up to date knowledge and experience in the school environment.
5. We give trainees the opportunity to spend time in one of our special schools and primary schools. This gives them a broader understanding of different settings within the Trust.

Pastoral/Professional Support

1. From a potential trainee's initial enquiry, to qualifying and beyond, the School Direct Team responds to questions with professionalism and friendliness.
2. Placements, PES sessions and meetings are well organised and communicated so trainees know what to expect and get the most from their Beckfoot School Direct training.
3. Trainees are supported in all aspects of gaining employment. We offer mock interviews with Beckfoot Trust headteachers and senior staff, personal statement writing sessions, extra proofreading of applications and support for preparing for interviews.

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4. Trainees who are on placement in one of our Trust schools, but not directly on a Beckfoot School Direct course, receive the same level of support as our Beckfoot School Direct trainees. They are invited to all our training sessions and interview support.

Placements

1. Trainees are placed within the Beckfoot Trust secondary schools where possible.
2. During each placement, the Beckfoot School Direct Coordinator visits each trainee twice. Once for a quality assurance check of their placement and the second visit to observe the trainee with their school mentor.
3. Each school has a school ITT Coordinator who supports the mentors and trainees.
4. In school mentors consolidate the weekly PES training during their weekly mentor meetings.
5. Mentors attend provider training and are supported in their role by their school's ITT coordinator and the Beckfoot School Direct Coordinator.

Our Partners

Beckfoot School Direct is in partnership with:

- Leeds Trinity University
- Leeds Beckett University
- Bradford Birth to 19 SCITT
- We also provide additional placements for trainees from these providers and other ITT providers across the Yorkshire region.

We attend partnership meetings, working closely with our partners to ensure we are consistent in our approach and meet the statutory requirements of the courses.

Trainee Outcomes

| Year | School Direct started course | SCITT started Course | School Direct Completed Course | SCITT completed | Secured Employment | In a Beckfoot Trust school |
|---------|------------------------------|----------------------|--------------------------------|-----------------|--------------------|----------------------------|
| 2018-19 | 11 | 1 | 10 | 1 | 11 | 10 |
| 2019-20 | 15 | 2 | 15 | 2 | 11 | 10 |
| 2020-21 | 15 | 5 | 11 | 5 | 14 | 6 |
| 2021-22 | 13 | 5 | 10 | 5 | 11 * | 5 |

*Data as of 24/6/22

The Beckfoot School Direct Team

Imogen Cork - Beckfoot School Direct ITT Coordinator

Jenny McUrich – Beckfoot School Direct Administrator

Day to day Beckfoot School Direct enquiries, placement and course administration and pastoral support is provided by Jenny who is based at Beckfoot School. We offer face to face support, email or telephone communication. Imogen delivers the weekly PES sessions and support our trainees on their placement through check-ins, visits and observations. She offers pastoral support to the trainees and mentors whilst liaising with each school's ITT Coordinator to ensure placements are running smoothly. As the School Direct link to the ITT providers, Imogen liaises with the universities and SCITT providers to ensure all aspects of your training provision are working together to give you the best possible outcomes.