

SCHEME OF DELEGATION

June 2025

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1.0 Definitions

‘Articles’ means the Articles of Association of the Company;

‘Board’ means the Board of Directors, the Trustees of the Company;

‘Chief Executive Officer’ means the person appointed by the Board to act as the Trust’s Chief Executive and to be the Trust’s Accounting Officer (AO), also a Director of the Company/Trustee;

‘Chief Financial Officer’ means the person appointed to act as the Trust’s Chief Financial Officer (CFO), in our case the Finance Director;

‘Clerk’ means the professional clerk to the Board;

‘Company’ means Beckfoot Trust, a company limited by guarantee with registered number 8155088;

‘Committee’ means any Committee of the Board set up established pursuant to article 100 of the Articles of the Company. ‘

‘Corporate Strategy’ means the Trust’s big picture position statement and over-arching 5 year ‘masterplan’, sometimes referred to by the RSC as a Growth Plan;

‘Deputy Chief Executive Officer’ means the person who deputises for the CEO (Chief Executive Officer) in their absence and has been appointed by the Board as the most senior executive leader for operations;

‘Director’ members of the senior central team and employees of the Company and does not infer that the postholder is a Director/Trustee of the Company. As we have paid employees named Directors, to avoid confusion, we use the term Trustee;

‘Headteacher’ means the member of staff at the ‘Local School’ who has been appointed as Headteacher to have overall day to day control of and responsibility for the ‘Local School’;

‘Leadership Skills, Credentials and Capacity’ means the document that identifies the names, roles, responsibility and credentials of the Members, Board Members and members of the Executive Leadership Team;

‘Local School Committee (LSC)’ under Article 100, this committee is constituted as a Local Advisory Body;

‘Local School Committee (LSC) member’ means a member of the Local School Committee who are constituted as a Local Governing Body with delegated responsibilities;

‘Local School’ means any school that is part of Beckfoot Trust;

Member – guardians of Trust governance

‘MAT’ means Multi-academy Trust/The Trust or Our Trust - a group of schools working in collaboration as one entity to improve and maintain high educational standards across the group;

‘Parent Director’ means anyone appointed to the Board as an elected parent Director/Trustee of the Company, henceforth referred to as Trustee

‘RSD’ means Regional Schools Director responsible for addressing underperformance and where necessary intervening and approving free schools in their area on behalf of the Secretary of State for Education.

‘Staff Local School Committee (LSC) member’ means a member of staff elected to be a member of the Local School Committee by members of staff of the Local School or in default of election appointed by the Local School Committee

‘Trust Policies’ means those documents and the actions included that are approved by the Board for implementation;

‘Trustee’ non-executive director of the company (our preferred term for non-exec Directors)

‘One Trust Contract’ the document that sets out our Trust principles of alignment, the codification of remarkable, a self-evaluation tool for all leaders and an explanation of our Target Operating Model.

2.0 Beckfoot Trust Core Purpose and Principles

Beckfoot Trust – Who We Are

Beckfoot Trust is a multi-academy trust of primary, secondary and special schools closely located in the Bradford district. It was formed in 2013 and now includes ten schools with over 7,000 young people. Bradford Local Authority is our admission body. We believe that by aligning to our principles, we can transform life chances and strengthen communities.

Why Do We Exist?

- To create remarkable schools where no child is left behind (measured by being in the top 10% of MATs (Multi Academy Trusts) nationally)

How Do We Behave?

- We **enjoy** belonging to Beckfoot Trust
- We are all here to **learn**
- We are determined to **succeed**

What Do We Do?

- We craft purposeful, inclusive and motivational cultures with exceptional pedagogy at the heart

How Will We Succeed? (Strategic anchors with our Target Operating Design Principles in **bold**)

- Invest in people (**people first**)
- Implement with rigour and clarity (**power to lead**)
- Demand remarkably high standards (**accountability and ownership**)

Conditions for Membership of Beckfoot Trust

For a school to join the Trust:

The arrangements must contribute to the Regional Office’s vision for school improvement in Bradford

The schools need to:

- Educate Bradford's young people
- Located within a 20 minute off peak drive-time of BD16
- Be comprehensive or state special in status and ethos
- Be co-educational
- Actively want to join the Beckfoot Trust
- Adopt our Trust mission, values, vision, and principles of alignment
- Respect national terms and conditions of employment

The decision to bring a new school into the Trust must be made with a view to the educational and commercial risks for the Trust.

Our Principles of Alignment and Key Features

Our principles of alignment and key features are expressed in our One Trust Contract, and our commitment to staff is stated in our People Charter.

3.0 Key Documents Linked to the Scheme of Delegation

Trust Policies

A full list of all policies and when these are reviewed and ratified is kept by the Executive and is available electronically. Any changes to how statutory documents are ratified is agreed at the Trust Board. Key Trust policies are available on the Trust Website or in the case of local protocols, on the specific school website.

How To

These are our operating procedures with Trust expected standards to support policy, control risk and support staff in carrying out their duties. This is supplemented by toolkit resources for all functions.

Corporate Strategy (Includes our high level 5 Year Plan)

The Trust's big picture position statement and over-arching 5 year 'masterplan', sometimes referred to by external organisations such as the Regional Office as a Growth Plan.

One Trust Contract

The document includes our Trust principles of alignment for schools, a self-evaluation tool for all leaders (schools and functions) and an explanation of our Target Operating Model.

4.0 Governance and Operational Structure of Beckfoot Trust

Multi-Academy Trusts are companies limited by guarantee and therefore operate within a defined corporate governance framework (Companies Act). The trust has a single charitable object, to

advance education for public benefit. Beckfoot Trust Board, the Members of the Company and Committees are responsible for ensuring its compliance with Corporate and Charity (Beckfoot Trust is an Exempt Charity) legislative requirements. The governance structure of Beckfoot Trust is described in this document and our model of governance recognises the overall responsibility of the Trust Board; the line management of the Headteachers by the CEO and Executive Team; the support and challenge of the Local School Committees for delegated local matters. In line with the Academy Trust Handbook, only one employee is a Trustee, and this is the CEO.

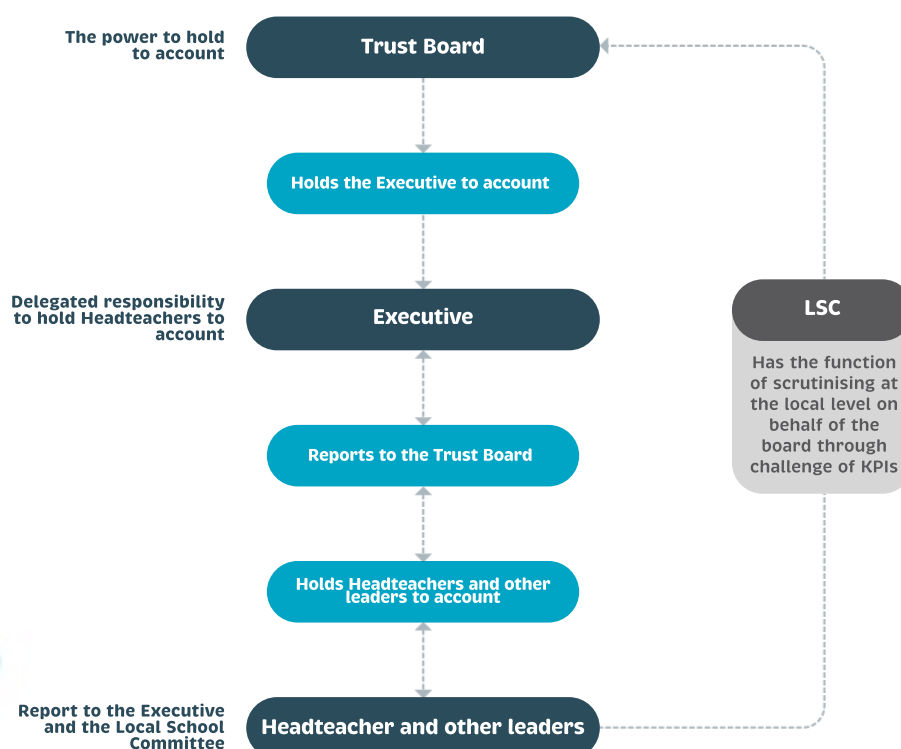
Although no specific and formal governance powers are delegated to the Local School Committee, (they are advisory bodies), they do conduct important governance functions on behalf of the Trust Board at the local level and reporting is formal and aligned across the Trust (see below)

The Committees of the Board are established pursuant to article 100 of the Articles of the Company.

Legal responsibility for the Local School(s) lies with the Company. The Company is governed by the Board, who, in relation to the Local School, rely on advice and support from its committees, in regard particularly (but not limited to) the specific matters delegated in this document. The Board is not bound by any decision of the committees, except in respect of those matters specifically delegated to them by the Board.

Where any power or function of the Trustees has been exercised or has been purported to be exercised by the Committees, it shall report to the Trustees in respect of any action taken or decision made with respect to the exercise of that power or function at the meeting of the Board immediately following the taking of the action or the making of the decision (or, in the case of a matter of urgency, by contacting a Director/Trustee within 48 hours thereof).

Accountability and Reporting



5.0 Powers and Duties Reserved for The Members

The Members are the guardians of the governance of the Trust. The Articles of Association describe how Members are recruited and replaced, and how many of the Trustees the Members can appoint to the Trust Board. The Members appoint Trustees to ensure that the Trust's charitable object is carried out and so can remove Trustees if they fail to fulfil this responsibility.

Members' powers are set out in the Trust's Articles of Association and in company law but their key responsibilities include:

- Assurance that the governance of the trust is effective
- Approval of amendments to the Articles of Association, subject to any restrictions created by the Funding Agreements or charity law, which define the Trust's charitable objectives and governance structure.
- Appointment and removal of Members in accordance with the Articles
- Appointment and removal of up to 12 Trustees in accordance with the Articles
- Appointment of the Trust's External Auditors
- Receipt of the Trust's annual report and audited accounts
- Change the Trust's name and ultimately wind it up

Further details of how the Members oversee the Trust can be found in the Members' Protocol document.

In line with the Academy Trust Handbook, The Trust has a minimum of three and preferable five Members. To reflect best practice, no trustee will be a Member from September 2024 (see Members Protocol). The Members will meet twice a year including the Annual General Meeting.

6.0 Powers and Duties Reserved for The Trust Board

The role of the Board is to ensure:

Beckfoot Trust is governed and managed to comply with requirements and take account of the guidance set out by the DfE in the following documents and their successor publications:

- The Beckfoot Trust Articles
- The Beckfoot Trust Funding Agreement
- The Companies Act
- Supplementary Funding Agreements for Local Schools
- Academy Trust Governance Guide
- The Academy Trust Handbook (formerly the Academies Financial Handbook)
- The Academies Annual Accounts Direction
- DfE statutory guidance on Keeping Children Safe in Education

The Trust is a charitable company and therefore Trustees are both Charity Trustees (within the terms of section 177(1) of the Charities Act 2011) and Company Directors (within the terms of the Companies Act 2006).

The trust is a legal entity and is the employer of any central or academy staff and has responsibility for the health and safety of those staff, its pupils and any visitors. The trust board has collective accountability and responsibility for the trust **and its performance** on behalf of the members.

The Board can delegate most operational matters. It can also delegate aspects of decision-making to a committee, but it cannot delegate responsibility and must retain overall control.

The Board can decide whether trustees will have a focus on certain areas to support its strategic decision-making, often referred to as link or lead trustees.

To be effective the Board must provide confident, strategic leadership through:

- setting the trust's strategy, vision and culture
- initiating and leading strategic change and overcoming strategic challenges, acting in the best interests of pupils
- defining medium and long-term trust-wide strategic goals, including development and improvement priorities
- monitoring and reviewing progress rigorously against agreed strategic goals and their effective implementation
- managing risk appetite and tolerance in line with strategic priorities and improvement plans
- embedding appropriate strategies and risk management at every level of governance
- setting high expectations for all layers of Trust governance **and the executive**
- Fostering equality, diversity and inclusion
- Ensuring the board has effective recruitment, induction and succession planning in place
- Working in a transparent manner

The Trust Board has the right to review and adapt its governance structure at any time, which includes removing delegation

The schools adopt the Trust's values, core purpose and key features and organisational principles described in section 2.

Monitors the performance (standards) of the school against the Ofsted framework and the national performance tables, holding the CEO to account for deployment of central team capacity and aligned strategy

Ensures schools are delivering a broad and balanced curriculum that meets the expectations of the Ofsted framework and the National Curriculum (or better by deliberate and known opt out)

Considers the level of risk to becoming at least Good for each school in the Trust

Ensures all students are safeguarded by reviewing the annual externally commissioned safeguarding audit and holding the executive to account for the annual safeguarding report

Any Trustee may attend any committee meeting providing they note any declarations of interest.

The Board has the specific powers and responsibilities to:

- Co-opt additional Trustees, in line with the Articles of Association
- Appoint the Chair and the Vice Chair of the Trust Board (annually)
- Appoint The Chief Executive Officer
- Appoint the Trust's Professional Clerk
- Approve the appointment of LSC members
- Sit on the appointment panel for all senior executives (e.g. CFO, DCEO, EHT) and Headteachers (at least 1 Trustee)

- Authorise significant financial transactions as laid out in Appendix 1
- Hold any bank account in which any money of the Trust is deposited and operated by the Finance Department (signatories authorised by the Board)
- Receiving, approving, and acting upon the reports of the Audit and Risk Committee, on the use of resources, systems of internal financial control and discharge of financial responsibilities
- Receiving, approving, and acting upon the reports of the Business Committee, on the annual budgets, financial performance against those budgets, the application of resources across the Trust, longer term financial plans, and the business case for expansion or other major developments across the Trust
- Informing the ESFA and DfE/ Regional Director if it suspects any irregularity affecting resources
- Reviewing the Scheme of Delegation at least on an annual basis

7.0 Powers and Duties delegated to Committees of the Board and The Local Advisory Body (Local School Committee)

It is a condition of the Academy Trust Handbook that all Multi-Academy Trusts have the following committees:

- Finance (known as Finance & Business at Beckfoot Trust)
- Audit and Risk
- Remuneration

Given the importance of the community that we serve, that Local Advisory Bodies (known at Beckfoot Trust as Local School Committees) are an important feature of our governance arrangements.

Powers and Duties Delegated to the Business Committee

The Business Committee fulfils the expected duties of the finance committee as defined by the Academy Trust Handbook. The Chair of the Committee (a Trustee) is appointed by the Trust Board on an annual basis. The committee shall comprise of at least three Trustees. Other committee members may be co-opted for their expertise and skills, but the number of co-opted members must never exceed the number of Trustee committee members. A quorum for the committee shall be two, including at least one Trustee.

The Chair of the Trust should only be the Chair of the Business Committee in exceptional circumstances (e.g. an interim arrangement). The Chair should not be a member of the Audit and Risk committee. The committee will meet at least 3 times a year and will report back to the Trust Board anything of significance at each meeting.

The committee is quorate with 2 Trustees present.

The Business Committee comprises of

- The Chair of the Board
- Chair of the Committee who is a Trustee and is appointed by the Board
- Trustees

- Co-opted committee members
- The CEO (Accounting Officer also a Trustee)
- The DCEO
- Finance Director/ Chief Financial Officer

Other Directors/ Business Managers/Executive Heads and Heads may attend meetings of the committee by invitation only

Only Trustees have voting rights. Attendance figures will be noted in the Annual Report and Accounts based on the number of Directors nominated to attend the Committee although all are welcome to attend.

The role of the Business and Finance Committee is to take delegated responsibility for Financial Management of the schools in accordance with the Academy Trust Handbook and academies accounts direction. Specifically, for:

- Delegating responsibility to the Executive, Local School Headteacher and the Central Team in line with the scheme of delegation
- Recommending budgets to the Board for approval
- Reviewing and approving proposals for the annual budget for the local school for consideration by the Board
- Reviewing management accounts reports which enable the current and predicted end of financial year situation of the Local school to be determined and assist the Local School to achieve the necessary financial outcomes
- Approving financial activity where Board approval is required in accordance with the Scheme of Delegation and the Academies Handbook
- Ensuring there is adequate insurance cover in place
- Ensuring there are independent checks of the assets and asset register
- Reviewing the annual draft financial statement and recommending any significant issues to the Trust Board, prior to submission to the Secretary of State by the 31st December
- Advising the Trust Board in relation to any change of policy as presented by the Executive

The organisation of staffing arrangements to meet the aims of the Trust and to develop talent and remain compliant with employment legislation. Specifically, for:

- Delegating responsibility to the CEO, Executive, Central Team Leadership and Local School Headteacher for planning the workforce, recruitment and employment matters in line with policies and the Scheme of Delegation
- Assessing the effectiveness of shared services and operational functions through in line with the reporting calendar e.g:
 - Finance
 - Management of legal matters
 - Human Resources/Talent Management and Payroll effectiveness and policy compliance
 - Health and Safety
 - Marketing, corporate communications and external relations
 - Estate Management
 - ICT Services

Powers and Duties delegated to the Audit and Risk Committee

The Audit and Risk Committee shall comprise of at least four Trustees. Other committee members may be co-opted for their expertise and skills, but the number of co-opted members must never exceed the number of Trustee committee members. A quorum for the committee shall be three, including at least two trustees. The committee must meet a minimum of 3 times a year and reports back to the Trust Board as appropriate.

This statutory committee comprises of:

- A Chair to the Committee who is a Trustee and is appointed by the Board (not the Chair of the Trust Board or Business & Finance Committee)
- Trustees
- Co-opted committee members

The, CEO, DCEO and CFO will attend meetings to provide input to specific agenda items as required.

Other Directors/Business Managers/Executive Heads and Heads may attend meetings of the committee by invitation only, to present on specific “deep dive” topics.

External and internal audit partners will be invited to meetings to report on their plans or audit findings, as necessary.

The role of the Audit & Risk Committee is to take delegated responsibility for:

- Identifying on a risk-basis (with reference to its risk register) the areas it will review each year, modifying its checks accordingly
- The External Audit function including the appointment process for external advisors, as necessary External Auditors are appointed by the Members on the recommendation of the Audit Committee.
- Agreeing the appointment of internal auditors, including the annual safeguarding audit
- Directing the Trust’s programme of internal scrutiny including external scrutiny
- Reporting to the Board on the adequacy of the Trust’s financial and other controls and management of risks. The internal scrutiny function must focus on:
 - Evaluating the suitability of, and level of compliance with, financial and other controls. This includes assessing whether procedures are designed effectively and efficiently, and checking transactions to confirm whether agreed procedures have been followed
 - Offering advice and insight to the Board on how to address weaknesses in financial and other controls, acting as a catalyst for improvement, but without diluting management’s responsibility for day to day running of the Trust or becoming involved in the operational direction
 - Ensuring all categories of risk are being adequately identified, reported and managed
 - Agreeing the annual programme of works for risk assurance
 - Oversight of information submitted to DfE and ESFA that may indicate risk, e.g. pupil numbers, possible claims (for both revenue and capital grants), completed by the Trust is accurate and in compliance with funding criteria
 - Approval of all Trust policies to be recommended to the Trust Board for ratification

- Reviewing the Trust Risk Register and making recommendation for approval to the Board
- Reviewing any matters as requested by the Trust Board, including deep dives of operational functions as per the schedule

Powers and Duties Delegated to the Governance and Remuneration Committee (REMCO)

The Governance and Remuneration Committee reports to the Board and makes Trust-wide decisions on pay in line with the pay policy. In addition, this committee has several duties that enhance governance. It meets at least three times a year and comprises of at least three Trustees. A quorum for the committee shall be two Trustees. The CEO shall not be a member of the committee but will report to the committee.

The Governance and Remuneration Committee comprises of:

- A Chair of the committee who is a Trustee and is appointed by the Board
- Two other Trustees (where possible the chairs of committees and the Chair of the Trust)

The CEO will attend meetings to provide input to specific agenda items as required. Other Directors may be invited at the request of the CEO.

Further detail of how the Governance and Remuneration Committee functions can be found in the committee's separate Terms of Reference.

The role of the Governance and Remuneration Committee of the Board is to take delegated responsibility for:

Remuneration

- Managing the CEO's performance and remuneration
- Annually reviewing the Trust's Pay and Conditions Protocol and capacity to maintain it
- Making decisions related to specific pay bands for Trust staff that fall within recommended maximums and minimums as described in the School Teachers Pay and Conditions Document or the NJC guidance
- Approving the remuneration of higher paid central staff in line with the appraisal and pay policy e.g. Headteachers and Heads of School in Trust Local Schools, Operational and School Improvement Directors in the Central Team

The Remuneration Committee ensures its decisions about levels of pay (including salary and any other benefits) follow a robust evidence-based process and are a reasonable and defensible reflection of the individual's role and responsibilities. External benchmarking is used to ensure fairness and proportionality. No individual can be involved in deciding their remuneration.

Governance

- To review and have input to the annual board and committee work plan.
- To monitor, on behalf of the Board, that the Trust is adhering to principles of best practice in relation to governance
- To ensure the Trust is compliant with the MUSTS in the Academy Trust Handbook
- To consider and agree the Trustee recruitment and appointment processes.
- To support reporting to the Trust Members, at least annually, on the performance of the Trust Board

- To agree the content of and review the outcomes of the Trust Board's annual skills audit and effectiveness review

Delegations of Local School Committee (Local Advisory Body)

The Local School Committee has the delegated functions (not power) for scrutinising at the local level as listed below and although not governors, they perform governance functions and are therefore DBS checked and listed on Get Information about Schools (GIAS). Accountability for standards sits with the Trust Board and they are aided in this by the executive holding to account Headteachers and quality assuring delivery and by the scrutiny of the Local School Committee.

- Educational standards
- Health and Safety audits and key data/information
- Safeguarding local protocols, audits and data
- Effective community and family engagement
- Staff engagement, welfare and wellbeing
- Student engagement, welfare and wellbeing

LSCs may perform delegated oversight of one or multiple schools in the Trust. This will be determined and directed by the Board of Trustees with advice from the CEO.

Each LSC will comprise of membership as outlined in section 11, as a minimum

Although the LSC are not governors, because they perform the above limited governance functions, they are DBS checked and registered on GIAS. Subject to provisions of these Terms of Reference, the Companies Act 2006, the Articles and to any directions given by the Board, the Local School Committee may exercise such of the powers and functions of the Company as may be specifically delegated to it. The determination of the Trust's overarching ethos and mission statement shall be the responsibility of The Trust Board. Although the LSC has parents who are members, it is not a parent forum, and this advisory board is expected to work in the interests of the school and in line with the one trust principles.

In addition to the delegated functions above, the LSC must promote the Trust's core purpose and principles of alignment as described in The One Trust Contract

The Local School Committee will fulfil its function by following the set agenda and by:

- Asking challenge questions of the cycle Key Performance Indicators and in relation to national
- Systematically review survey results related to student well-being, staff well-being and family engagement and ensure continuous improvement
- Holding meetings at times identified in the Trust's Meetings and Arrangements Calendar (MAC) and to an agenda that includes the priorities for reporting (see annual matrix agenda)
- Appointing a clerk and make minutes of LSC meetings available to the CEO and Central Team as soon as practical after meetings
- Being aware of, understand and advocate for the school's progress by understanding:
 - The Self Evaluation Form, Position Statement and school PRAG (as validated by the CEO)
 - School Improvement Plan
 - CEO challenge day feedback, external reviews including Ofsted judgement

- Acting for the Board when requested as members of recruitment panels, appeals committees related to staff and student discipline and grievance or in relation to complaints
- Considering the implementation of statutory policies from the local perspective
- Monitoring the implementation of local school statements/protocols as per the set calendar
- Proposing appointments of Local School Committee members with specific responsibilities as it requires or as directed by the Board
- Advising the Board on any matters that arise related to:
 - The implementation of Trust statutory policies and local protocols that reflect them
 - The implementation of school non-statutory statements/procedures
 - Other identified risks to the school/Trust
 - Setting up a Register of LSC members' Business Interests and to set up an LSC members' Skills and Experience Matrix
 - Being visible in the local school at key events (e.g. open evenings) and to attend at least one calendared event in school (known as LSC Challenge Days)
 - Attending external reviews as required (e.g. Ofsted inspections) and be familiar with the school's overall safeguarding arrangements as, its overall performance (the PRAG) and key statutory information (e.g. the school on a page document and SEF)
 - Joining panels such as PDCs if asked to do so by the Trust Board
 - Undertaking DBS and ID checks as required
 - Being listed on the local school website and registered with GIAS

Ad Hoc Committees (Known as Panels – See Policies)

Preferably three panel members who must be independent to the day-to-day operational running of the school involved.

Formed from Trustees or LSC members or other people identified by the Board for their skills and experience as necessary and taking those decisions delegated to it by the Board. For example, senior executives from within the Trust, or in the case of a particular need for objectivity, from another MAT.

The role of ad-hoc committees varies according to need. This could include:

- Reviewing the referrals made to the Board through the policies for Student and Staff Discipline and Grievance
- Investigation and resolution of complaints
- Appeals (constituted from panel members not involved in the previous decision)

Please see committee term of reference for Pupil Discipline Committee held separately

8.0 Trust Organisational and Leadership Structure

The following roles are described for clarification:

Chief Executive Officer/Accounting Officer (CEO)

The Chief Executive Officer will work closely alongside the central team to support and challenge Headteachers to fulfil their statutory duties and the Trust's Core Purpose. They will ensure that Beckfoot Trust is recognised both locally and nationally, as an example of best MAT practice. The CEO at Beckfoot Trust fulfils the duties of the Accounting Officer (see Academies Handbook) and is subject to the statements and directions of the Board, the CEO shall be responsible for:

- Responsible for all aspects of the performance of the Trust and accountable to Trustees, Members, Regional Office, ESFA and the DfE
- Responsibility for the co-ordination and implementation of the vision, The One Trust Contract, the Corporate Strategy, Scheme of Delegation, and all other Trust strategic documentation
- Oversees the management of the Meetings and Arrangements Calendar
- Line Management of Executive Leadership Team and close working relationship with Headteachers
- Supports and holds accountable Trust HTs for the performance of their schools
- Ensures the genuine benefits of being in a Trust (benefits and economies of scale) are realised.
- Ensures high ambition for all learners (especially the most vulnerable) and staff are realised through strong aligned practice supported by collective efficacy
- Leads and chairs the HT Strategic Steering Group
- Supported by other members of the Exec Team, oversees preparation of governance reports, update of Trust Risk Register, evaluation of KPIs and other supporting data and the scrutiny and validation of the HT Self Evaluation PRAG
- Promotes the Trust and seeks out partnerships with other Trusts and agencies who may support development of the Trust
- A Director of the Company, a Trustee
- Approve all senior staff salary amendments (within REMCO limits) and recommends any changes to the REMCO
- Organises the appointment of senior central staff (e.g. Directors and Executive Heads/leaders) and Headteachers on behalf of the Board (although at least 1 Trust Board must be on any Headteacher/senior Executive appointment panel)
- Has financial authorities as listed in appendix 1

Deputy Chief Executive Officer (DCEO)

Line managed by the CEO and has delegated responsibility for the overall leadership of the Trust in their absence. For any long-term absence, the Board will formally approve an acting position as the duties of the Accounting Officer shall be taken on. Leads and manages all operational functions and is supported in doing so by the central team Directors and managers. They have direct responsibility for the overall quality of delivery for all central services and line-manages all operational directors, other than the CFO who is line-managed by the CEO (Helix approach).

They have responsibility for the outcomes (as defined by measurable metrics), policy and implementation of:

- All aspect of risk management (including leading the reporting to the A and R committee, programme of internal scrutiny and is the Executive Member of the Trust Health and Safety Committee)

- The service delivery of all functions (including finance)
- Communications Strategy
- Estates and Environmental Sustainability Strategy
- External Community Relations Strategy
- Attends Trust Board, Business Committee and Audit and Risk
- Has delegated financial and operational responsibility in the attached Appendix 1
- Senior operational executive who ensures a remarkable service delivery from all functions, including governance and shared services for all schools
- Oversees and manages the 4 lines of defence risk management framework and the externally sourced audit to meet the annual programme of works
- Manages the complaints process
- Leads the Trust's central administrative team

Governance:

- The executive with direct responsibility for the Audit and Risk committee
- Supports the CEO, Chair of the Trust and the Professional Clerk in operating, reviewing and developing the Scheme of Delegation as necessary
- Line manages the Head of Systems & Data and central services admin team so that the CEO and the Chair of any governance are advised of any recruitment needs in relation to skill and position gaps (including the review of tenure)
- Ensures reporting to the Board and committees meets the expectations of the calendar of reporting and the Scheme of Delegation
- Organises the Annual cycle of meetings and clerking arrangements (Trust Board, Business Cttee, Audit Cttee, Members Meetings)
- Oversees the production of the Meetings and arrangements Calendar (MAC)

Finance Director (Chief Financial Officer)

Line-managed by the CEO, The Finance Director (CFO) oversees both the Finance and Governance strategy for the Trust. Subject to the statements and directions of the Board, the Finance Director shall be responsible for:

Finance:

- Overseeing the financial planning and analysis cycle for the Trust
- Ensuring effective financial management and controls are in place across the Trust and are constantly being developed and maintained
- Ensuring Headteachers are supported to take responsible financial management of their schools
- Facilitation of financial collaboration between schools to maximise economies of scale
- Leading Trust procurement
- Managing cash balances and growing Trust income
- Managing financial reserves including the capital reserve position
- Identifying areas of risk and mitigating the financial risk
- Line-managing the centralised finance function
- Member of ELT

- Works closely with the CEO, DCEO and Central Team to ensure school curriculum and leadership structures are cost efficient and deliver value for money
- The executive lead for the Business Committee and attends Trust Board and Audit and the Audit and Risk committee
- Has delegated financial and operational responsibility as attached in Appendix 1

Governance:

- Supports the CEO and DCEO in considering the effective relationship between the executive and the non-executive

Executive Headteachers

- Conducts the appraisal and line management of other Headteachers and operational leaders as delegated by the CEO
- Provide line management, mentoring, coaching, supervision and expert advice for Heads and other operational leaders (eg agile coaching)
- Works alongside the HT in quality assurance, evaluating the school using the PRAG, production of the School Improvement Plan and target-setting
- Are members of the Executive Leadership Team and are line managed by the CEO
- Chairs and sits on panels (ad hoc committees) as directed by the CEO and in line with policy
- Reviews policies and provide specific expertise in a delegated area of provision
- Adds front line capacity where necessary
- Has delegated financial and operational responsibility as attached in Appendix 1

Local School Headteacher

The Headteacher works closely with the Executive Headteachers and the CEO to fulfil the Trust Core Purpose. They ensure that Beckfoot Trust is recognised both locally and nationally, as an example of best MAT practice. Subject to the statements and directions of the Board, the Headteacher shall be responsible for:

- The leadership and management of the local school in accordance with the delegated authority defined in the One Trust Contract, Scheme of Delegation and policies
- The performance of the school, its culture and the welfare of pupils and staff
- Being a passionate advocate for the Trust mission and values, our ambition for learners and staff, and demonstrating an absolute commitment to aligned practice and collective efficacy
- Monitoring and remaining absolutely focussed on securing outcomes for all groups of learners that place the school and MAT within the top 10% of schools
- Updating the School Self Evaluation using the PRAG and in agreement with the CEO as reported to the Trust Board
- Producing a school risk register three times a year
- Leading the school through all external reviews and inspections and preparing for cycle CEO visits
- Reports data at aligned points in the calendar
- Undertakes the full range of duties and responsibilities as required by the CEO as set out in the Trust HT Job Description, Scheme of Delegation and the STPCD

- Works positively with the Local School Committee, reporting in line with the calendar and ensuring full membership
- Communicates effectively with pupils, staff, parents, carers and community
- Leads the recruitment and retention strategies and ensures they are aligned to remarkable Trust expectations
- Monitors, evaluates, analyses and reviews the effectiveness of the school's policies, practices and priorities and applies statutory Trust policies effectively, especially Health and Safety, Safeguarding and British Values
- Attends all HT meetings and HT Steering Group, attending Board meetings at invitation
- Agile coached by a member of the Executive and accountable to the CEO for the performance of the school
- Has delegated financial and operational responsibility as outlined in the attached Appendix 1 and works with their senior team to deliver a cost-effective education that adds value

Directors (educational and operational)

Directors work closely with the CEO, DCEO and CFO to support and challenge Headteachers to fulfil the Trust Core Purpose and have expertise in their specific field. They ensure that Beckfoot Trust is recognised both locally and nationally, as an example of best MAT practice. Subject to the statements and directions of the Board, Directors are responsible for:

- Bespoke support and challenge proportionate to risk as signposted through the Trust School PRAG and the One Trust Contract/Scheme of Delegation and all How Tos
- Collective Efficacy Teams and identified project leadership (5 year plan)
- Compliance including Safeguarding
- Developing talent
- Review of academic progress and other indicators linked to KPIs
- Attending committee meetings as requested (see above)

Other Staff

Members of staff with delegated responsibilities for financial management, HR and compliance must be aware that these must be exercised in accordance with the Scheme of Delegation and all standardised operating procedures.

9.0 Conditions of Appointment for Trustees and LSC Members

Persons Ineligible to be Trustees and LSC Members

No person shall be qualified to be a Trustee or LSC Member unless he or she is aged 18 or over at the date of his or her election or appointment. No current student/pupil of the Local school shall be an LSC member.

Trustees or LSC Member shall cease to hold office if he or she:

- Becomes incapable by reason of mental disorder, illness or injury of managing or administering his or her own affairs

- Is absent without the permission of the LSC members from all their meetings held within a period of six months and the Board resolve that this office be vacated
- Is disqualified from acting as a trustee by virtue of section 72 of the Charities Act 1993 (or any statutory re-enactment or modification of that provision)
- Has items on a DBS or Section 128 that would suggest they are unsuitable to hold such a position
- Acts or seeks to act against the Trust in any legal matter

A person shall be disqualified from holding or continuing to hold office if:

- His or her estate has been sequestrated and the sequestration has not been discharged, annulled or reduced
- He or she is the subject of a bankruptcy restrictions order or an interim order
- He or she has been removed from the office of charity trustee or trustee for a charity by an order made by the Charity Commission or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which he or she was responsible or to which he or she was privy, or which he or she by his or her conduct contributed to or facilitated
- He or she is included in the list of teachers and workers with children or young persons whose employment is prohibited or restricted under section 1 of the Protection of Children Act 1999; or
- He or she is Disqualified from working with children under section 35 of the Criminal Justice and Court Services Act 2000
- He or she is a person in respect of whom a direction has been made under section 142 of the Education Act 2002
- He or she has, at any time, been convicted of any criminal offence, including any that have been spent under the Rehabilitation of Offenders Act 1974 as amended, but excluding any offence for which the maximum sentence is a fine or a lesser sentence except where a person has been convicted of any offence which falls under section 72 of the Charities Act 1993
- He or she has not provided to the Chair of the Board a criminal record certificate at an enhanced disclosure level under the Safeguarding Vulnerable Groups Act 2006 as amended by the Protection of Freedoms Act 2012. In the event that the certificate discloses any information which would in the opinion of the Chair of the Board confirm their unsuitability to work with children that person shall be disqualified. If a dispute arises as to whether a person shall be disqualified, a referral shall be made to the Secretary of State to determine the matter. The determination of the Secretary of State shall be final

Where a person becomes disqualified from holding, or continuing to hold office he or she, shall upon becoming so disqualified, give written notice of that fact to the Clerk.

Conflicts of Interest

The income and property of the Trust and Local School must be applied solely towards the provision of the Objects as detailed in the Articles. The restrictions which apply to the Trustees regarding having a Personal Financial Interest shall also apply to the LSC Members.

Any Trustee or LSC Member who has any duty or personal interest (including but not limited to any Personal Financial Interest) which conflicts or may conflict with his or her duty to act solely in the

interest of the Trust shall disclose that fact to the appropriate Clerk as soon as he or she becomes aware of it.

Director/Trustee or LSC Members must absent themselves from any discussions in which it is possible that a conflict will arise between his or her duty to act solely in the interests of the Trust and any duty or personal interest (including but not limited to any Personal Financial Interest). All Trustees and LSC members must declare related party transactions.

10.0 Terms of Reference for a Meeting of the Board or a (Permanent Committee of the Board)

The Board shall act subject to the Articles of Association.

Any delegation of powers by the Board under this document shall be made subject to any conditions the Board may impose and may be revoked or altered by it. The functions, meetings and proceedings of the Committees and Local School Committees shall be subject to regulations (if any) made by the Board from time to time.

Composition of the Board

The membership of the Board includes twelve posts as described in the Articles of Association.

Composition of a Committee of the Board

The membership of the Committees shall be determined by the Board. In some cases, the Board may co-opt an LSC member or any other appropriately qualified person, to act for it on recruitment panels, committees related to staff and student discipline and grievance or in relation to complaints. Any Trustee may attend any committee meeting providing they note any declarations of interest. This is of particular importance if members of the Business Committee attend the Audit and Risk Committee meetings.

Term of Office Trustees

The Term of office for Trustees is described in the Articles of Association.

Chairs and Vice Chairs

The Chair and Vice Chair of the Board and its Committees will be appointed by the Board.

If the Chair or Vice Chair is absent from any meeting of the Board or its Committees, those Directors present shall appoint one of their number to chair the meeting. The provisions for quorum of meetings shall apply.

To ensure a separation of duties and powers, the Chair of the Board or the CEO should only chair a committee in the case of an inability to appoint another suitable Trustee.

Meetings of the of the Board and Committees (not the LSC – constituted as a Local Advisory Body)

The Board shall hold such meetings and committee meetings as may be necessary.

All meetings shall be convened by the Professional Clerk, who supported by the PA to the Executive shall send to the Board members written notice of the meeting and a copy of the agenda (and any relevant papers) at least seven clear days in advance of the meeting.

A meeting of the Board shall be called by the Clerk whenever requested by the Chair at the request in writing of any three Trustees. Where there are matters demanding urgent consideration, the Chair or, in his or her absence, a Trustee may waive the need for seven days' notice of the meeting and substitute such notice as he or she thinks fit.

The convening of a meeting and the proceedings conducted shall not be invalidated by reason of any individual not having received written notice of the meeting or a copy of the agenda.

Quorum

No meeting of the Board may be held unless a quorum of Trustees is present. The quorum for any meeting of the Board and any vote shall be three Trustees or, where greater, one third of the total number of Trustees holding office at the time of the meeting. If in the course of a meeting of the number of Trustees present ceases to constitute a quorum, the meeting shall be terminated forthwith or will continue as a discussion forum with no decision-making authority.

In all cases Directors/Trustees must form a majority of the Committee (with the exception of Trustees). If the number of Trustees assembled for a meeting of the Board or Committee does not constitute a quorum or if in the course of a meeting the number ceases to constitute a quorum, the meeting shall be terminated forthwith or will continue as a discussion forum with no decision-making authority.

Proceedings of the Board and Committee Meetings

Every question to be decided at a meeting of the Board shall be determined by a majority of the votes of the Trustees present and voting on the question. Director/Trustee shall have one vote. Where there is an equal division of votes the Chair of the meeting shall have a second or casting vote.

A Trustee may not vote by proxy.

No resolution of the Board may be rescinded or varied at a subsequent meeting unless consideration of the rescission or variation is a specific item of business on the agenda for that meeting.

Any Director/Trustee shall be able to participate in meetings of the Board by telephone or video conference provided that he or she has given reasonable notice to the Clerk and that the Board has access to the appropriate equipment.

Minutes and Publications

Minutes will be taken of every meeting.

At every meeting of the Board or a Committee the minutes of the last meeting shall be taken as the first agenda item after any apologies, except in cases where the Trustees present decide otherwise, and, if agreed to be accurate, shall be signed as a true record.

The Clerk shall ensure that a copy of the agenda for every meeting of the Board or Committee, the draft minutes of every such meeting (if they have been approved by the Chair of that meeting), the signed minutes of every such meeting and any report, document or other paper considered at any such meeting are, as soon as is reasonably practicable, made available to the Board.

The Board or Committee may invite attendance by persons who are not Trustees where such attendance is considered by the Directors/Trustee to benefit its deliberations.

Board Decisions by Email/post

On rare occasions a decision or approval is needed for a Board resolution at short notice. Approval can be provided by a majority of the Board (at least seven positive votes) confirming approval of the resolution by email/post.

Amendments to these Terms of Reference

Terms of reference will be subject to review in each academic year and may be subject to amendment by the Board.

11.0 Terms of Reference Local Advisory Bodies (known as LSCs)

Any delegation of powers by the Board under this document shall be made subject to any conditions the Board may impose and may be revoked or altered by it. The functions, meetings and proceedings of the Local School Committee shall be subject to regulations (if any) made by the Board from time to time.

The members of Local School Committees are not and nothing within this document is intended to make them company directors or charity trustees.

Each LSC member shall act in the best interests of the Local School at all times. Each LSC member, upon his or her appointment, will uphold the objects of the Company as set out in the Articles of Association and all policies and procedures established by the Board from time to time.

In the event of any dispute between the Local School Committee and the Board and after the Board has considered the views of the Local School Committee, the decision of the Board shall be final.

Composition of the Local School Committee

The membership of the Local School Committee shall be determined in accordance with the following provisions: -

The total membership shall not be more than 9.

The membership shall comprise:

- The Headteacher;

- 1 Staff member;
- 2 Parent members;
- 1 senior member of the central team;
- Up to 6 members agreed by the Board;
- Trustees may attend;

Observers may also attend with the agreement of the Headteacher and Local School Committee Chair.

The Local School Committee may continue to act notwithstanding a temporary vacancy in its composition.

Elections for the post of LSC Staff and Parent members shall be held when required, by consultation with the relevant stakeholder groups (i.e. parents or staff).

Any candidate must be a member of staff of the Local School or a parent of a child at the school, on the date of the election.

If there is one or no suitable candidates for the role, the Board will decide how best to fill the vacancies.

The Board may make such rules concerning the administration of an election held as it shall see fit. The decision of the Board in relation to any disputed matter concerning such an election shall be final.

Resignation and Removal

An LSC member may at any time resign his or her office by giving notice in writing to the Clerk to the Committee

A Headteacher or LSC staff member shall cease to hold office if and as soon as he or she ceases to be a member of staff at the Local School, whether or not their term of office has expired.

The Board may terminate the appointment of any LSC member whose presence or conduct is deemed by the Board not to be in the best interests of the Company or the Local School or whose conduct breaches the Trust's Code of Conduct or is found to be ineligible to act as an LSC member (see Section 9).

Term of Office

Any LSC member shall hold and vacate office in accordance with the terms of his or her appointment but (except in the case of the Headteacher) the length of his or her term of office shall not exceed five years. LSC Staff members shall hold office for five years.

LSC members (other than Staff members) retiring at the end of their term of office shall be eligible for re-appointment at the discretion of the Local School Committee. LSC Staff members may be re-elected for one further term only.

Chair

The Chair and Vice Chair of the Local School Committee will be appointed by the members of the Local School Committee every year for a 1-year term.

If both the Chair and the Vice Chair are absent from any meeting of the Local School Committee, those LSC members present shall appoint one of their number to Chair the meeting.

Meetings of the Local School Committee (see schedule)

The Local School Committee shall meet at least four times in every academic year and shall hold such other meetings as may be necessary. The standard agenda and reporting cycle must be followed by all with an understanding that minutes and reports may be scrutinised by external bodies.

The LSC will attend a minimum of one annual Challenge Day in the school and the date will be determined at the beginning of the school year by the Headteacher.

All meetings shall be convened by the Clerk, who shall send to the LSC members written notice of the meeting and a copy of the agenda (and any relevant papers) at least seven clear days in advance of the meeting.

A meeting of the Local School Committee shall be called by the Clerk whenever requested by the Headteacher and or the Chair or at the request in writing of any three LSC members. Where there are matters demanding urgent consideration, the Chair or, in his or her absence, the Vice Chair may waive the need for seven days' notice of the meeting and substitute such notice as he or she thinks fit.

The convening of a meeting and the proceedings conducted shall not be invalidated by reason of any individual not having received written notice of the meeting or a copy of the agenda.

Any Trustee may attend any meeting of the Local School Committee and may, with the approval of the Chair of the meeting, speak and vote on any issue raised in the agenda or papers of the meeting or any issue raised at the meeting.

Quorum

As LSCs are not decision-making bodies, they do not need to be quorate to proceed, particularly as re-arrangements can be disheartening for those who attend.

If a meeting cannot go ahead, the Chair shall, if he or she thinks fit, determine the time and date at which a further meeting shall be held and shall direct the Clerk to convene the meeting accordingly.

The PA to the Executive must be informed of any rearranged meetings.

Proceedings of Meetings

The Chair, supported by the clerk will follow the set agenda in line with the calendar.

Any LSC member shall be able to participate in meetings of the Local School Committee by telephone or video conference if he or she has given reasonable notice to the Clerk and that the Committee has access to the appropriate equipment.

Minutes and Publication

Minutes will be taken of every Local School Committee meeting.

At every meeting of the Local School Committee the minutes of the last meeting shall be taken as the first agenda item after any apologies, except in cases where the LSC members present decide otherwise, and, if agreed to be accurate, shall be signed as a true record.

The Clerk shall ensure that a copy of the agenda for every meeting of the Local School Committee, the draft minutes of every such meeting (if they have been approved by the Chair of that meeting), the signed minutes of every such meeting and any report, document or other paper considered at any such meeting are, as soon as is reasonably practicable, made available to the Board.

The Local School Committee may invite attendance by persons who are not LSC members where such attendance is considered by the members of the Local School Committee to benefit its deliberations.

Amendment to these Terms of Reference

Terms of Reference for LSCs will be subject to review in each academic year and may be subject to amendment by the Board.

Appendix 1: Scheme of Delegation Powers and Duties

Power sits with the Trust Board who delegate to The Executive core responsibilities and holds them to account for achieving them

Functions of local scrutiny (although not formal power) is delegated to the Local School Committee who support the Board through triangulating (or challenging) what is reported by the Executive; educational standards, safeguarding, health and safety, meaningful stakeholder engagement

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|---|--|--|--|---|
| Governance / Risk and Lines of Defence | <ul style="list-style-type: none"> Accountable to the executive (on behalf of the Trust Board) for the overall performance of the school in line with the Trust Core Purpose and the application of Trust policies and key legislation Accountable for statutory school policy (RSE, Careers) Responsible for reporting and managing school risk, maintaining a school risk register and updating central team on changes to risk Accountable for co-ordinating and supporting the LSC reporting in alignment with Trust expectations Responsible for understanding the Trust Scheme of Delegation and supporting the LSC to achieve their delegated functions of scrutinising standards on behalf of the Board Responsible for recruiting LSC members and LSC Clerk and informing / consulting Central Team for reporting to Trust Board Responsible for maintaining LSC membership records and updating the Central Team with any changes | <ul style="list-style-type: none"> Holds the executive to account and has overall accountability for all performance, compliance, and risk in line with Trust policies and legislation Approve and monitor Trust policies Establish and review Scheme of Delegation Appoint Audit and Risk committee Direct and approve internal scrutiny programme and scrutinise reports Appoint external auditors Appoints a governance professional | <ul style="list-style-type: none"> Scrutinise, monitor, challenge, and support schools on behalf of the Board Monitor local school policy /protocol and reporting Advise the Board on implementation of policy should an issue arise Informed of local risk and monitoring of response through reporting (as per calendar) | <ul style="list-style-type: none"> Accountable to the Trust Board. Holds schools to account on behalf of the Board and works with them to ensure that schools are fully aligned to agreed Trust wide approaches Leads and supports improvement Intervenes in line with policy and the One Trust Contract as necessary Assures statutory local policy (RSE and Careers) Accountable for the risk assurance framework, reporting and managing risk, maintaining a Trust risk register and assurance framework Accountable for the policy review framework and Trust policy changes. Responsible for creating an annual Programme of Works for internal and external scrutiny (including regular spot checks to support practice) Consulted on school protocol changes. Supports / recommends appointing a governance professional Accountable for collecting and reviewing Trust Board and LSC business interests and keeping Trustee membership records up to date |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|--|---|--|---|--|
| | <ul style="list-style-type: none"> Responsible for setting LSC meeting dates in LSC windows and informing central team of any change of meetings Accountable for protocols and reports (in line with LSC reporting matrix) including consulting and informing the Executive of any substantial required change Consulted and informed of Trust policy review Responsible for implementation, monitoring, evaluating effectiveness of protocols, Accountable for being open to scrutiny, cooperating with all reviews, audits and ownership of follow up actions Responsible for reporting and managing insurance claims, in consultation with Risk and Compliance Manager | | | <ul style="list-style-type: none"> Responsible for a schedule of reporting and training for governance Responsible for reviewing of the Scheme of Delegation and Articles as agreed with the Board/in line with national changes Informed and consulted on matters with legal, regulatory or reputational implications Responsible for leading a Trust-wide Health and Safety committee Responsible for monitoring insurance claims, linking with Finance and reporting to Audit & Risk Committee |
| School improvement (including term dates) | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board for setting and reporting on targets / priorities / curriculum / culture for in line with school improvement strategy and Trust core purpose (SEF, PRAG, Position Statement, Scorecard, SIP) and alignment to the One Trust Contract Accountable for setting assessments of desirable difficulty and securing the best possible outcomes for all groups of learners | <ul style="list-style-type: none"> Ensures clarity of vision, ethos, and strategic direction Monitors and hold to account the exec for the performance of schools Assess effectiveness of leadership in each school | <ul style="list-style-type: none"> Scrutinises all educational standards at the local level on behalf of the Board Scrutinises and challenges through reported KPIs, SEFs, SIPs, Position Statements, | <ul style="list-style-type: none"> Accountable to the Board for holding account schools for all standards and improvement Leads on alignment and shared strategy across the Trust (One Trust Contract and formula for target-setting) Responsible for front line visibility through regular visits (informal) and a minimum of 3 formal CEO challenge days a year Holds school to account on behalf of the Board for targets / priorities /curriculum / culture |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|--|--|--|---|--|
| | <ul style="list-style-type: none"> Accountable to the exec on behalf of the Trust Board for school improvement and leading all reviews / inspections Responsible for implementing term dates in line with the Meetings and Arrangements Calendar (MAC) as published by the CEO's team Responsible for organising the school day and staff deployment in line with STPCD and Trust policy Responsible for consulting on any change to the school day, once agreed with the CEO Responsible for setting Training Days in line with the MAC and seeks approval for any significant changes from the CEO Supports the CEO with the collection of necessary data for the Trust Board Responsible for Internal data team Responsible for the operational day to day management of the school, including application of local policies and protocols such as uniform, times of the day (in relation to DfE expectations and STPCD) meeting the standards of the Ofsted framework, working positively with employees and union representatives (JCNC agreement) and family engagement to the Beckfoot Trust standard | <ul style="list-style-type: none"> Ensures the school culture and ethos is aligned to the Beckfoot mission, values and principles | <p>external and internal reviews</p> <ul style="list-style-type: none"> Consulted on local protocols Informed of term dates and school day Monitor, challenge, support | <ul style="list-style-type: none"> Responsible for setting KPIs that are collected and reported to the Board and LSC and supports implementation and management of school improvement ensuring alignment (PRAG) Supports schools by ensuring minimal workload at data collection points (collecting improvement data that is useful for schools as well as for reporting purposes) Responsible for deploying support and providing mentoring / challenge to schools Responsible for providing additional mentoring and review where there is a school need (where resource will allow) Responsible for monitoring, reviewing, and reporting on progress and indicators and accountable for showing improvement across the Trust Responsible for setting term dates and supporting if the CEO is consulted on any change to the school day Additional mentoring and review support as necessary Responsible for arranging Study Day visits to other schools Responsible for Heads agile coach and annual programme of CPD Responsible for leading a Quality of Education Collective Efficacy Team (CET) for alignment of strategy (One Trust Contract) Monitors, QAs, holds to account |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|----------------------------------|--|--|--|--|
| Attendance and exclusions | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board for following all regulatory and legal expectations Headteacher (or Head of School if Exec Head and Trust Board delegates) accountable for issuing and managing any suspension or exclusion in line with statutory guidance and Trust policy, informing the CEO once the decision to exclude checklist has been thoroughly completed Accountable for attendance procedures, completion of registers (in line with DfE codes and guidance) and implementation of Trust policy Accountable for the authorisation of partial timetables, placements in Alternative Provision, and pupils moving off the roll (consulting with the CEO in the case of Elective Home Education) Responsible for authorising fixed penalty notices, if required and in line with the trust policy | <ul style="list-style-type: none"> Accountable for legal responsibilities Approve Trust policy Holds the exec to account for attendance and exclusions data, monitoring trends Delegates to the CEO accountability for collecting suspension data for any students meeting 6 days or more in any one term and informing the trust board through KPI collection. Agrees, oversees and QAs PDCs for suspensions In line with the terms of reference Permanent exclusion decisions through PDC, as required | <ul style="list-style-type: none"> Scrutinises KPIs on behalf of the Trust Board Support in representation for panels as required Informed of attendance and exclusions data Approve and monitor attendance procedures | <ul style="list-style-type: none"> Accountable to the Trust Board for holding schools to account Collective Efficacy Team for sharing good practice on Behaviour and Attendance and driving forward aligned strategy (One Trust Contract) Consulted on procedures and decisions, monitors data and reports to Trust Board Spot checks attendance codes on a regular basis Supports schools to implement Trust strategy, complete the attendance SEF and undertakes audits Reviews and updates Trust behaviour, attendance, and suspensions and exclusions policy Responsible for the arrangements of PDCs for permanent exclusion, 15+ day suspensions, 6+ day and non-statutory if required CEO consulted to agree (in principle) any request for Home Ed (in line with protocol) |
| Admissions | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board for | <ul style="list-style-type: none"> Trust Board approves any | <ul style="list-style-type: none"> Consulted on proposals and | <ul style="list-style-type: none"> CEO responsible for recommending any changes to admissions to the Board |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|------------------------------------|---|---|---|--|
| | <p>complying with all legal expectations (admissions code and policy)</p> <ul style="list-style-type: none"> Accountable for liaising with the LA over placements (LA is the admissions administrator) Responsible for publication of annual admissions arrangements Responsible for the management of sixth form admissions in line with policy where applicable Responsible for the preparation of a consultation business case for the CEO and Trust board for any consideration of changes and working with the central team on any external consultation | <p>change to admission / criteria e.g. oversubscription, or changes to PAN or sixth form admissions (as the admission body)</p> | <p>informed of any consequential changes to PAN or roll</p> | <ul style="list-style-type: none"> Accountable to the Board for school admissions policy and policy updates Provides support for consultation Responsible for providing admissions policies to schools annually |
| SEND and Pupil Premium (PP) | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board Accountable for appointment of appropriately qualified school SENDCO (mainstream) Responsible for attending CET Responsible for succession plans for role of SENDCO Responsible for the appointment and line-management of an Inclusion lead on SLT Responsible for the implementation of the Trust SEND policy and the SEND Code of Practice. Accountable for publishing SEND Information report annually Accountable for preparing and publishing accessibility plan (formally reviewed every 3 years, | <ul style="list-style-type: none"> Accountable for legal responsibilities Approves Trust SEND policy SEND Trustee Oversees PP spend | <ul style="list-style-type: none"> Scrutinises the performance of SEN and PP children and their experience within the school (including curriculum offer where appropriate) on behalf of the Board Informed of SEND numbers and progress and any relevant local information Informed of SEND provision | <ul style="list-style-type: none"> Holds schools to account on behalf of the Trust Board for SEN and PP performance and spend Responsible for appointing and managing a Lead Trust SENDCO who supports schools Responsible for Collective Efficacy Team for sharing good practice and driving forward aligned strategy (One Trust Contract) Responsible for providing access to legal advice in the case of SEND matters Responsible for providing a Trust accessibility template Responsible for reviewing and updates Trust policy and QAs school accessibility plans Responsible for supporting with the relationship with the LA when conflict arises |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|---------------------|--|---|--|--|
| | <p>although reviewed in line with all new intakes)</p> <ul style="list-style-type: none"> Responsible for identifying a senior lead for PP accountable for publishing PP strategy (reviewed every 3 years in line with income and impact) Special Schools responsible for the relationship with the District Area Partnership (DAP) | | <p>including curriculum (e.g. number of Wave 3, 4, 5)</p> <ul style="list-style-type: none"> Informed of local accessibility plan Informed of Pupil Premium Plan | <ul style="list-style-type: none"> Accountable for monitoring / analysing data in relation to SEND and reporting appropriately to the board Informed of any legal or best practice advice from the DAP, including possible risk |
| Safeguarding | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board Accountable for the appointment of DSL / Safeguarding Team who is a member of the SLT (if not the Head, is line-managed by the Head) Accountable for the implementation of and compliance with Trust safeguarding policy and child protection procedures (including managing allegations against staff and low-level concerns informing the LADO as required) - see How To Responsible for following HR advice regarding safeguarding allegations (where LADO agrees it is a school issue) - consulting the CEO/DCEO in advance of any decision where there is any doubt Responsible for managing safeguarding complaints (including qualifying) and referrals (in | <ul style="list-style-type: none"> Accountable for compliance, ensure all students are safeguarded Named safeguarding Trustee Approve Trust policy Informed on safeguarding in every CEO report to the Board Informed through an annual full report from Lead Exec for safeguarding and annual report from | <ul style="list-style-type: none"> Scrutinises the local protocol on behalf of the Trust Board Informed of local procedures and trained annually by the DSL Informed and scrutinises data /trends and monitors implementation of compliances Informed of preventative curriculum in relation to contextual need and KCSIE expectations | <ul style="list-style-type: none"> Accountable the Trust Board for statutory policies written and formally reviewed at least annually in line with KCSIE and any local expectations Responsible for supporting schools, coordinating DSL CET meetings for improvement Responsible for arrangement, moderation, and approval of safeguarding audit Responsible for appointing a Trust Lead DSL who supports schools with preparation and follow up to annual external safeguarding auditor CEO consulted on allegations / complaints against staff and supports with safeguarding concerns CEO/DCEO consulted following any safeguarding complaint, including Ofsted (LA and QC) and QAs any response Responsible for monitoring data and reports to Trust Board |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|------------|---|--|--|---|
| | <p>consultation with EHT or CEO, depending on seriousness)</p> <ul style="list-style-type: none"> • Responsible for staff training and engagement, accountable for the culture of safeguarding • Accountable for leading audits and action plans/updates as a result • Accountable for aligning to One Trust Contract principles for safeguarding • Responsible for ensuring attendance at the CET and use of CPOMs as a reporting and monitoring tool and other aspects of alignment through this team | <p>external auditor reported</p> | | |
| EDI | <ul style="list-style-type: none"> • Accountable to the executive on behalf of the Trust Board for ensuring the school meets the expectation of all policies e.g. Equity, Diversity & Inclusion • Works to meet and exceed the Trust People First Charter • Works with integrity to fulfil the trust mission and aligned principles • Is outward focused and a 'lifelong learner' appreciating that EID sits at the heart of a purposeful culture • Responsible for representation (can be shared in Primary) at Trust EDI CET | <ul style="list-style-type: none"> • Accountable for all policies • Holds the exec to account for KPIs that indicate that EDI is a key strategy • Strives to ensure Board membership is representative of the diverse community that we serve | <ul style="list-style-type: none"> • Monitors the school's improvement plan and KPIs in relation to EDI • Is representative of the diverse community that we serve | <ul style="list-style-type: none"> • Accountable to the Trust Board for writing and reviewing legally compliant and accessible policies and seeking external advice where necessary • Ensures EDI sits at the heart of the 5 year plan • Reports on KPIs that measure inclusivity • Reviews all policies through an inclusive lens • Responsible for appointing a Trust EDI Lead and a trust-wide EDI CET, supporting schools to improve EDI |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|--------------------------------|---|---|--|---|
| Marketing and Comms | <ul style="list-style-type: none"> Responsible for school identity (in line with Trust brand guidelines) and reputation informing the CEO of reputational risk Responsible for effective school communication to staff, contractors, parents, students, community, local authority Responsible for consent for sharing identifiers in marketing Responsible for compliance and upkeep of school website, supported by the central team | <ul style="list-style-type: none"> Accountable for all aspect of communication compliance (eg websites) Approve changes to name/ overall brand Headline survey data reported | <ul style="list-style-type: none"> Informed and scrutinises all stakeholder survey data and actions Supports effective family engagement | <ul style="list-style-type: none"> Accountable to the Trust Board for compliance checks in schools and ongoing upkeep of Trust website Responsible for communication strategy, external, intra Trust communications and information platforms Responsible for media relations and managing reputational risk (external professional company for very difficult issues) Responsible for leading on Trust marketing and supporting schools with brand updates and guidelines, language, and use of approved branding / logos Support for school websites and marketing (particularly with recruitment or when roll challenges) Responsible for leading Trust recruitment and marketing events |
| GDPR | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board and responsible for implementation of Trust GDPR policies and procedures, Responsible for compliance and licensing with statutory regulations Responsible for maintaining school documents in line with retention policy Refers FOI requests to DPO, follows advice and supports by providing information Informs DPO (who informs CEO/DCEO) immediately of any data breach | <ul style="list-style-type: none"> Accountable for Trust policies Accountable for statutory obligations | | <ul style="list-style-type: none"> Accountable to the Trust Board for all policies and toolkits with standard privacy notices / consent Accountable for the appointment of Trust DPO Responsible for advising schools on FOI requests Responsible for support and advice to schools, providing training and awareness comms, managing internal data protection activities Responsible for monitoring compliance and reporting to Trust Board Responsible for regular GDPR spot checks and feedback |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|--|--|--|--|--|
| | | | | <ul style="list-style-type: none"> Responsible for GDPR external scrutiny on review cycle |
| Complaints | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board for resolving complaints locally in line with Trust policy and wherever possible, at Stage 1 or at Stage 2 Accountable for recording and informing LSC and Central Team of Stage 2 complaints, progress, and outcome Accountable for responding to any Ofsted or LA complaint and informs the CEO/DCEO immediately of this or any other possibility of reputational risk/media involvement | <ul style="list-style-type: none"> Accountable for The Complaints Policy Manages complaints against CEO Informed of Stage 2 plus complaints, monitoring trends Supports on complaint panels, as required | <ul style="list-style-type: none"> Support in representation for panels as required Informed of school complaints and response | <ul style="list-style-type: none"> Accountable to the Trust Board for writing and reviewing the Complaints policy, and toolkit for managing in line with DfE expectation Responsible for a Trust complaint register and system for monitoring and reporting all complaints Responsible for supporting by coordinating escalated / unresolved complaints (including providing an IO for beyond Stage 2 with an attempt to resolve at Stage 3) Responsible for managing Stage 3 and 4 complaints and managing a complaint against a Headteacher Consulted and monitors response to Ofsted complaints, even where delegated to the Local Authority |
| H&S (including emergency closure) | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board for the implementation of all aspects of the Health and Safety policy and local delegations (including the HT being overall accountable for school educational visits) | <ul style="list-style-type: none"> Accountable for Trust policy and compliance with Accountable for Health & Safety and EV policy and monitors compliance with | <ul style="list-style-type: none"> Scrutinises H&S data as reported Informed of trips and educational visits Informed of business | <ul style="list-style-type: none"> Accountable to the Trust Board for holding schools to account for all H&S expectations and legislation and writing complaint policies Responsible for supporting schools, providing training and guidance for handling complaints Appoints qualified Responsible Person |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|--|---|---|-----------------------------------|---|
| | <ul style="list-style-type: none"> Accountable for appointing an Educational Visits Co-ordinator (where not in place, Head assumes responsibility) and use of Evolve software for EV checks (in line with Education Visits policy) Accountable for premises checks and reporting on Every Responsible for monthly walk arounds as part of the monthly safeguarding checks Responsible for compliance and licensing with statutory regulations Responsible for informing the CEO/DCEO in the event of a serious accident (life threatening, serious disfigurement/prolonged recovery) and any RIDDOR Responsible for management of site risk assessments and procedures for local setting Responsible for training and reporting compliance in line with Scheme of Delegation Responsible for inspections of estate, plant, and equipment Responsible for managing any emergency closure in consultation with CEO (see How To) including informing staff, parents, BSO, LSC in event of emergency closure Responsible for developing and managing critical incident / business continuity procedures | <p>policy through scrutiny of KPIs, deep dives and externally commissioned audits</p> | <p>continuity plan for school</p> | <ul style="list-style-type: none"> Responsible person reports RIDDOR to HSE Supports schools in implementation of practice, provides advice and guidance particularly in areas of high risk Responsible for monitoring, analysing, and reporting compliance and action taken to Board CEO/DCEO consulted and informed of any emergency closure situation Responsible for internal risk assurance framework, including externally sourced assurance |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|--|---|--|---|---|
| Capital | <ul style="list-style-type: none"> Responsible for maintaining building and equipment with a costed maintenance plan Responsible for drafting proposals for estate's development work in line with school aims, consulting with CIT on procurement and compliance Responsible for capital development, with support from CIT, ordering in line with limits below Responsible for recording and disposal of assets in line with limits and procedures | <ul style="list-style-type: none"> Overall budget accountability Grants approval of building projects / capital budget | <ul style="list-style-type: none"> Informed of any large-scale capital development project | <ul style="list-style-type: none"> Accountable to the Trust Board for all budgets and spend and in line with the Academy Trust Handbook Accountable to the Board for determination of condition surveys and capital work programme in line with limits below Responsible for planning and building control applications Responsible for urgent approval of emergency work Responsible for supporting schools, coordinating, scoping, and supervising major projects Responsible for supporting and advising CBMs and HTs on procurement in line with FTS regulations |
| Financial compliance and sustainability | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board for financial performance and delivery of agreed budget Accountable for payroll authorisation following internal reconciliations by HR and Finance Teams, reviewed by CBM Accountable for meeting the expectations of all finance policies, including procurement. Accountable for managing local delegation of budgets in line with limits below and segregation of duties (see below) Accountable for budget development, forecasting and | <ul style="list-style-type: none"> Accountable for financial management in accordance with requirements Accountable for approving Trust policy Appoints Finance (Business) committee Scrutinise and approve annual budget, management accounts and audit reports | <ul style="list-style-type: none"> Informed of budget overview and local catch-up funding, 16-19 bursary, Pupil and PE Premium and where it impacts on standards | <ul style="list-style-type: none"> Accounting Officer accountable to the regulator (ESFA) and parliament and the Trust Board in line with the Academies Handbook for all aspects of financial probity, regularity and value for money as well as to the Trust Board Accountable to the Trust Board for the employment of a qualified accountant as CFO Accountable for drafting financial policies (including procurement expectations) and delegation of financial limits Accountable for financial strategy and formulating a Trust budget Accountable for financial compliance, process and controls for risk |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|--|--|--|------------|---|
| | <p>variance analysis inc. school improvement, CLFP, staffing</p> <ul style="list-style-type: none"> • Supports finance on preparation of monthly and annual accounts and reports, authorising month end procedures • Responsible for management of cash / income • Accountable for best value in expenditure • Responsible for seeking out income opportunities, consulting with Central Finance • Consults with Central Finance Team on procurement opportunities • Responsible for financial authorisations in line with table below • Responsible for submitting a business case to the CFO for use of Trust reserve if there is an in-year exceptional need | <ul style="list-style-type: none"> • Accountable for sustained success and compliance • Financial authorisations in line with table below • Assessing the effectiveness of operational model and delegated responsibilities • Agrees temporary financial variations to the scheme of delegation including additional controls • Reserves policy | | <ul style="list-style-type: none"> • Accountable for managing Trust reserves (including any business case from schools) • Responsible for Trust planning and analysis cycle • Responsible for supporting schools with procurement and fund-raising • Responsible for supporting schools to meet financial obligations and best value • Responsible for reporting and recommending all budgets and forecasts, performance, and use of reserves to Board / ESFA • Responsible for the provision of insurance cover • Responsible for approval of lettings use (beyond fully managed PFI contracts where it is oversight) |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|---------------------------------------|--|--|--|---|
| HR (including recruitment) | <ul style="list-style-type: none"> Accountable to the executive on behalf of the Trust Board for the implementation of Trust HR policy and procedures including implementation of Trust appraisal and pay policy Accountable for alignment to Trust standard operating procedures Responsible for leading school recruitment and retention strategies, aligned with Trust expectations and Safer Recruitment Responsible for developing and appraising staff Responsible for implementing pay determination of school staff in line with Trust policy and STPCD Head (or Head of School if delegates) has delegated responsibility for exercising the power to appoint and dismiss in line with staffing delegations below Responsible for own staff welfare and relations Responsible for managing local union relationships Responsible for design of staffing structure, consulting with the executive to ensure efficiency and value for money Supports with information for statutory reporting Responsible for staff engagement and voice (including EDI) | <ul style="list-style-type: none"> Accountable for approval of Trust HR and pay policies Accountable overall for HR compliance Determination of annual pay awards Determination of pay ranges for Headteachers and Directors (Rem Co) Approval of employee equalities objectives Appoints CEO and manages pay and performance Represented on appointment panels for all Headteachers and senior Exec (e.g. CFO, DCEO) unless specifically delegates Informed of restructures | <ul style="list-style-type: none"> Informed and consulted on staff welfare and wellbeing (including EDI) Provides representation for panels as required by the Trust Board | <ul style="list-style-type: none"> Accountable to the Board for HR policies and process and developing a coordinated remarkably high standard (eg recruitment) Accountable for setting Trust EDI employee objectives Responsible for providing HR advice and guidance for schools Consulted on investigation, suspension, dismissal matters Responsible for management and approval of settlements Responsible for defining and reporting HR metrics and action to Trust Board Responsible for compliance and assurance checks (SCR, recruitment, fixed term contracts) Responsible for Trust statutory reporting Responsible for union collective bargaining (JCNC) Supports schools and coordination of panels for restructure decisions Responsible for recommending Trust pay scales and pay assessments Responsible for advertising roles and managing recruitment for schools in line with pay ranges and Trust branding Responsible for the delegated power to appoint and dismiss in line with staffing delegations below Responsible for recommending pay determination to REMCO in line with staffing delegations below Responsible for providing legal and HR expertise |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|--|--|---|------------|---|
| | <ul style="list-style-type: none"> Responsible for managing disciplinarys in line with table below, including appointing an Investigating Officer | | | <ul style="list-style-type: none"> Supports by providing an IO for any issues involving a HT or where a HT could be compromised (i.e. member of SLT) |

| | School (Headteacher Supported by the Cluster Business Manager CBM) | Board & Committees (Trustees) | LSC | CEO (or DCEO in absence) supported by the Central Team (Executive Leaders, Operational Leaders and Education Directors) |
|------------------------------|--|---|--|--|
| Stakeholder voice | <ul style="list-style-type: none"> Accountable to the exec on behalf of the Trust Board for positive stakeholder engagement Responsible for supporting administration of annual/bi-annual quantitative surveys for staff, students and parents in line with timings as agreed with the Trust Board Leads on school staff completion and ensures high response rate by planning in time Commits to the People First Charter is a key strategy (as reflected in the SIP) Reports headlines and next steps back to stakeholders and the LSC Ensures beyond qualitative stakeholder voice is integral at key points in the year and before any strategic change Implements a People First Focus Group that links to the EDI Group | <ul style="list-style-type: none"> Holds exec to account for school positive stakeholder engagement eg headline data from surveys reported in line with agreed timings Has Parental Engagement reported in the PRAG Stage 2, 3 and Ofsted QCs reported on the KPIs | <ul style="list-style-type: none"> Scrutinises and systematically reviews all stakeholder surveys Reviews KPIs in relation to stakeholder engagement Supports the family engagement strategy by attendance at key events, community influence Supports qualitative voice opportunities as arranged with the HT (eg students) | <ul style="list-style-type: none"> Held to account by the Trust Board for schools' positive stakeholder engagement Administers and leads the process of collecting stakeholder voice and reporting to schools using an external provider or platform where appropriate Supports Headteacher in interpreting results of surveys and reflect next steps in SIP DCEO works on designing the People First Survey with an external provider Head of Data & Systems supports administration of exec summary for Headteachers and Board reporting, including with internal and national benchmarks provided by an external provider where available. |

Trustee Delegations

| Appointment / removal of | | |
|--------------------------|-------------|--------------------------------------|
| Members | Members | Supported by governance professional |
| Trustees | Chair | CEO supports / recommends |
| LSC Member | Headteacher | Trust Board approval |
| Governance professional | Trust Board | CEO supports / recommends |

Trust Staffing Delegations (in accordance with policy)

| | Appointment | Performance Review | Pay |
|--|-------------------------|---------------------------|---|
| CEO (Accounting Officer) | Chair of Trust | Chair of Trust / Trustees | Trustees (Rem Com) |
| DCEO | CEO (Board responsible) | CEO | Trustees (Rem Com) |
| Executive Headteacher | CEO (Board responsible) | CEO | Trustees (Rem Com) |
| Headteacher / Associate Head | CEO (Board responsible) | Exec Headteacher | Trustees (Rem Com) |
| Central Directors | CEO | Senior Executive Leader | Trustees (Rem Com) |
| Central staff | CEO / DCEO | Senior Executive Leader | CEO / DCEO (NJC) |
| Deputy or Assistant Headteachers / Support Leaders | Headteacher to decide | Headteacher to decide | Headteacher (within CEO agreed range) |
| TLR Holder | Headteacher to decide | Headteacher to decide | Headteacher and CBM (moderated in Trust) |
| Teaching staff (local) | Headteacher to decide | Headteacher to decide | Headteacher and CBM (moderated in Trust) |
| Support staff (local) | SLT member (inc CBM) | Headteacher to decide | Headteacher / Central Director (job evaluation for new posts) |
| Teaching / support staff (central) | Director / DCEO | Line Manager | |

| Warning / Dismissal | Management of Initial procedure | Warning | Potential for Dismissal / Dismissal | Appeals |
|--------------------------|---------------------------------|----------------|-------------------------------------|--|
| CEO (Accounting Officer) | Chair of Trust | Chair of Trust | Chair of Trust | More Senior Manager / Trustees (panel of three) not involved |
| DCEO/CFO | CEO | CEO | CEO | |
| Executive Headteacher | CEO | CEO | CEO | |

| | | | | |
|------------------------------------|--|--|---|---|
| Headteacher / Associate Head | CEO | CEO | CEO | If CEO is not involved, the CEO, DCEO or CFO Executive Head and a Trustee or CEO and two Trustees. If CEO has prior involvement, all Trustees |
| Teaching /support staff (local) | Headteacher / Senior Manager | Headteacher (disciplinary) | Headteacher with Exec Head or CEO/DCEO supporting /chairing | |
| | Disciplinary – appointment of IO and suspension can be made by CEO, Headteacher or Central Director Capability – formal review meetings Headteacher or designated senior leader | Headteacher to decide (sickness absence stage 1 - 2) | | |
| Teaching / support staff (central) | | CFO, DCEO, CFO Exec Head or CEO can hear a case and provide warning accompanied by Headteacher / Director or take a case to dismissal, accompanied by an Exec Headteacher or CEO | | |

Trust Financial Limits and Authorisations

| Delegated Duty | Authority Held By | Budgeted Amount | Unbudgeted Spend or Virements | Definitions and Notes |
|-------------------------------------|---|-----------------|-------------------------------|---|
| Approval of Purchase Orders | | | Nil | Budget Amount – a specific line on the budget for the spend Unbudgeted – Not having a specific line on the budget for the spend OR going over an approved budget in total. A business case is required for unbudgeted spend over £10k Virement – Moving spend between different types of budget e.g. reducing spend on ICT to spend on staffing Key Control – Spend over £10k requires 3 quotes of explanation of why this is not possible, spend over the EU limit requires EU compliant procurement. |
| Authorising Payments | Budget Holder | 0-999 | | |
| | CBM | 1,000-4,999 | Nil | |
| | Headteacher | 5,000-24,999 | 0-9,999 | |
| | CFO and DCEO | 25,000-74,999 | 10,000-24,999 | |
| | CEO and CFO or DCEO | 75,000-149,999 | 25,000-74,999 | |
| | Board/Finance Committee | 150,000+ | 75,000+ | |
| Approval of Central Purchase Orders | | | | |
| Authorising Payments | Budget Holder | 0-5,000 | Nil | |
| | Directors (Own Budget Only) | 5,000-24,999 | Nil | |
| | CFO and DCEO | 25,000-74,999 | 0-24,999 | |
| | CEO and CFO or DCEO | 75,000-149,999 | 25,000-74,999 | |
| School ICT Purchases | CBM + Senior IT Manager | 0-4,999 | Nil | |
| | Director of Research and Transformation | 5,000-24,999 | Nil | |

| | | | | |
|---|--|----------------|---------------|--|
| SCA Allocation | Head of Estates | 0-24,999 | 0-9,999 | SCA Pot allocations decided annual by bid process. Head of Estates, CFO, DCEO and CEO form SCA panel. |
| SCA Spend | CFO and DCEO | 25,000-74,999 | 10,000-24,999 | |
| | CEO and CFO or DCEO | 75,000-149,999 | 25,000-74,999 | |
| Fixed Asset Disposal (Current Net Book Value) | CBM/IT/Director of Research and Transformation | | 0-999 | Board approve all write offs annually including Fixed Asset write offs and bad debts. ESFA consent required if exceeds 1% of annual income or £45,000 individually; or 2.5% or 5% of annual income cumulatively |
| | CFO | | 999+ | |
| Other Write Offs | Headteacher | | 0-999 | |
| | CFO | | 1000-44,999 | |
| | ESFA | | 45,000+ | |

| Delegated Duty | Authority Held By | Value | Notes |
|--|--------------------------|----------|---|
| Authorisation of Payroll | Headteacher | Any | |
| R&R / Honoraria | CEO | 0-5,000 | |
| Relocation | CEO | 0-8,000 | Advice to be sought from CEO prior to committing to payment |
| Restructures, Special payments – staff severance, compensation, or ex-gratia | CEO with Board Awareness | 0-49,999 | |
| | ESFA, CEO and Board | 50,000+ | |
| Related Party Transactions | ESFA, CEO and Board | 40,000+ | CEO to be aware of any related party transactions. Will report to board above 20k |
| Authorisation of Month End Procedures | Headteacher | | |
| Authorisation of Monthly Management Accounts | Headteacher | | |

| Delegated Duty | Type of Control | Limit | Notes |
|--------------------|---------------------|---------|--|
| Quotes and Tenders | | | Quote summary sheet to be completed and Value for Money justified. Guidance can be sought from the Trust Finance and Procurement Manager |
| | Minimum of 3 Quotes | 10,000+ | |
| | Formal Tender | 40,000+ | |

| | | | |
|--|-----------------------------|--|---|
| | Fully OJEU Complaint Tender | 200,000+ (inclusive of VAT and over the life of the contract) | Guidance and support for formal tenders and OJEU Compliant tenders to be sought from Trust Finance and Procurement Manager. |
| Deficit Budgets Additional Controls | Authority Held By | Circumstances in which controls operate | |
| Staffing replacement (post in budget) | CFO/DCEO | A deficit budget has been set which exceeds 1% of projected income, or Management accounts show that there is likely to be a un-budgeted deficit or a large swing from approved budget | |
| Staffing addition | CEO | CEO can in an extreme situation authorise a staffing addition if there are exceptional circumstances and there is a plan for absorbing. | |
| Approval of non-staffing spend | CFO/DCEO | The approved budget is in a reserve deficit or The Management accounts project a reserve deficit | |